

School Land Trust Report 2020-21

Goal #1: WCS will realize a 2% increase in the average percentage of students reaching proficiency on RISE assessments in language arts and mathematics over the 2018-19 school year by providing more Tier 3 students with access to interventions and supports in reading and mathematics instruction.

Action Steps Taken: During the 2020-21 school year, WCS diligently tracked the number of students below benchmark receiving consistent intervention services. With the hiring of additional interventionists and the consistent meeting of the reading and math teams, supports were put in place for every student below, to the extent practicable. The realities of having students in online learning presented additional challenges and plans were adapted to provide remote supports and Friday groups in order to continue to meet student needs.

WCS has tracked the growth of students' scores on internal assessments for those below benchmark receiving intervention services. Overall, students are demonstrating growth from the BOY measures to the MOY measures. EOY measures have not yet been completed.

Goal Progress: As of the preparation of this report, End of Year RISE assessments have not been administered. Subsequently, data specific to this goal is not yet available.

Actual Expenditures:

Category		Cost
Total:		\$80,045
Salaries and Employee Benefits (100 and 200)		\$77,045
Textbooks (Online Curriculum or Subscriptions) (642)		\$3,000

Funding Details

Estimates	Totals
Carry-over from the 2019-2020 Progress Report	\$0

Distribution in 2020-2021	\$80,045
Total Available Funds for 2020-2021	\$80,045
Summary of Expenditures For 2020-2021	\$80,045
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$0

School Land Trust Plan 2021-22

Goal #1

WCS will realize a 2% increase in the average percentage of students reaching proficiency on RISE assessments in language arts and mathematics over the 2018-19 school year by providing more Tier 3 students with access to interventions and supports in reading and mathematics instruction.

- Reading
- Mathematics

1- The school will track the number of students below benchmark receiving consistent intervention services.

2- The school will track the growth of students' scores on internal assessments for those below benchmark receiving intervention services.

1- WCS will hire Full-Time math and literacy coordinators to oversee and provide intervention services.

2- WCS will regularly review math and reading data in weekly team meetings and ensure that students who are below benchmark are provided with intervention services and supports.

3- Wasatch Charter School will provide on-site coaching and support for class teachers and SPED teachers in math and literacy instruction.

4- WCS will work on aligning curriculum and methods with power goals for instruction by grade in literacy and mathematics.

5- Literacy and mathematics coordinators will provide support and mentoring for all teachers on at least on a quarterly basis.

Expenditures

Category	Description	Estimated Cost
Total:		\$86,392
Salaries and Employee Benefits (100 and 200)	Math Coaches & Interventionists (Salaries & Benefits)	\$86,392

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$86,392
Salaries and Employee Benefits (100 and 200)	\$86,392

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2020-2021 Progress Report	\$0

Estimated Distribution in 2021-2022	\$86,392
Total ESTIMATED Available Funds for 2020-2021	\$86,392
Summary of Estimated Expenditures For 2021-2022	\$86,392
This number may not be a negative number Total ESTIMATED Carry Over to 2022-2023	\$0

The Estimated Distribution is subject to change if student enrollment counts change.



There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

To further support the submitted goal. Specifically, to compensate a larger portion of the literacy interventionist's salaries and benefits.



- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
	0		2021-03-24	2021-03-24